

## Supplementary Reading Materials Based on Tourism Spot for Junior High School Students in Southwestern Maluku

**Fredi Meyer**

Pendidikan Bahasa Inggris, PSDKU Universitas Pattimura, Kabupaten Maluku Barat Daya

*Korespondensi penulis: [fredy.meyer2882@gmail.com](mailto:fredy.meyer2882@gmail.com)*

**Febryanto Umpenawany**

Pendidikan Bahasa Inggris, PSDKU Universitas Pattimura, Kabupaten Maluku Barat Daya

*E-mail: [Febyvantoaumpenwany@gmail.com](mailto:Febyvantoaumpenwany@gmail.com)*

**Juwaher Makatita**

Pendidikan Bahasa Inggris, PSDKU Universitas Pattimura, Kabupaten Maluku Barat Daya

*E-mail: [jhuju.makatita@gmail.com](mailto:jhuju.makatita@gmail.com)*

**Abstract.** The objective of the study was to find out how supplementary Reading Materials Based on Tourism Place For Junior High School Students in Southwestern Maluku. The Literature study was carried out Lack of students' understanding affect their activities for reading materials in classroom activity. Based on the researcher did observation at Junior High School Students, as result, the problem to the students' in learning reading material. Lack of reading Materials made their students lowest in reading. When the teacher supplementary reading Materials Based on Tourism Place. The result of reading material has developed into three units which enable the students consisting of new vocabulary, and exercises. Meanwhile the result reading Materials Based on Tourism Place got positive input for students.

**Keywords:** Reading Material, Tourism Spot, Students

### INTRODUCTION

Developing English teaching materials is a process of identifying, evaluating and developing learning strategies as outlined in a set of teaching materials. The developing of teaching materials is intent to build more effective and efficient teaching materials of students. According to Tomlinson (2008) states that Authentic material can provide meaningful exposure to language as it is usually used, motivate learners and help them develop a range of communicative competencies and enhance positive attitudes towards the learning of language.

The role of teaching material in teaching English as a foreign language is very important because we know by using a proper teaching material students will have a better understanding about the materials that are being taught.

Students' level and students' background knowledge holds a very important thing in determine a good reading material but one thing that is also holds an important role of good reading materials is, students' interest. Stated by Mukundun, Zarifi and Kalajahi (2016) Some significant

factors such as reader's interest, background knowledge, variety, relevance and authenticity of materials, etc, should be considered in terms of conducting appropriate reading materials.

In terms of making a good reading materials, Local content can be chosen to make an interesting reading materials. Since by using local content not only can promote and develop the culture but by using local content can also increase students nationalism. As stated by Prastiwi (2013) by developing a local content materials, can actually make students to have strong spirit of the national cultural identity based on Indonesian's motto, "Unity in diversity".

### **Problem in reading comprehension**

In the difficulty of reading and understanding the text, there are several problems faced by students among others, namely

1. Students do not understand the place and objects in the text.
2. Students are not interest in the text.
3. Students feel so bored quickly.

Because students feel reading materials is very difficult and unfamiliar with things written in the text so students tend to become bored and lazy to read foreign language readings. For this reason, researchers use the method of developing local tourist attraction in the hope that it can become a special attraction for students learning processes.

### **Definite supplementary reading material**

Supplementary teaching material are available when there is a shortage of teaching materials in the teaching and learning process. Supplementary teaching materials are the need and interest of students learning. So supplementary teaching materials must use materials that is brief, concise and clear and able explain what a thing is. Mukundun, Zarifi and Kalajahi (2016). Argued that, Reading is how the information being transmitted from the reading sources to reader's understanding. Since reading is a very important skill that can affect many areas in students' educational life including other language skills (Listening, Speaking and writing), Then it is also important to know what kind of reading materials that are suitable for students. The materials have to be suitable with their level and background knowledge.

According to (Tomlinson, 1998), supplementary material contain knowledge develop or discussed by textbooks detail. Some teacher use additional material provide their student with extensive listening, reading and receptive reading. Teacher use this supplementary material to provide details on all the skills not covered in the main course book. They can be used for regular

classroom learning, enrichment or medical purpose. At the same times supplementary materials can be from sources such as newspaper, magazine articles, videos, etc.

### **The essence of using supplementary material**

Supplementary materials are additional resources that can be used to complement or enhance the main instructional materials in a course or publication. They can be use to fill in gaps in the prescribed materials, provide additional approaches to motivate students, and meet the diverse needs of all learners. Supplementary materials can also help to reinforce the knowledge inside a submitted manuscript, provide concrete evidence to regulators and aid in the reproducibility of scientific result. In language learning, supplementary materials can help to motivate learners by encouraging them to use the language in and out of the class and provide and opportunity for student to get to know the culture of the target language. However, it is important to use supplementary materials effectively and not overwhelm learners with too much information. It is also important to ensure that the supplementary materials are relevant and add value to the learning experience.

According to Klein & Pridemore (1994), motivation is the key determinate of the success of learning that is applied to students. Therefore, success is significant in teaching learning material taught by the teacher. And Prastowo (2012); Padang et al, (2023) explains that supplementary teaching materials importance is to make learning activities more enjoyable. Students get opportunities to learn independently with teacher guidance, students get convenience in learning every lesson that must be mastered.

### **The steps in applying supplementary Reading Material Based on Tourism Spot**

#### 1. Research and Information collecting.

In this step the researcher review and observe the existing, text book including the reding materials, the classroom management and also students' need. From the observation in eighth grade in SMP Negeri Tiakur., the researcher found that the reading materials are not suitable with students' level, background knowledge and interest. interest.

#### 2. Planning

In this second stage, the researcher finally make a conclusion to develop the reading materials to gain students motivation and interest. By getting the students motivation and interest, then it is easier to get students' reading comprehension. To make the reading

material more interesting, the researcher decided to put local content about tourism spots in Maluku Barat Daya.

3. Develop preliminary form of product

After reviewing and consulting, The researcher decides to develop four tourism spots that are used in developing the reading materials.

4. Preliminary field testing

In this stage, the researcher will do the limited product testing for 3,5 until 7 students.

5. Main product revision

After the process of review and validation by the expert, and the process of limited field testing, the research revise the first draft.

6. Main field testing

In this stage, the researcher will do a bigger number of class to do the next field testing. In this stage, the researcher will use 10 to 20 students as the samples.

7. Operational product revision

After get the result from the bigger field testing in class, the researcher will revise and fix the second draft before finally conducting the reading materials.

8. Operational field testing

In this stage, the researcher finally conducting the reading materials as a treatment in learning process for the whole class. The researcher also give a post test, and also the questionnaires to find out the students' opinion about the effectiveness of the reading materials based on Maluku Barat Daya tourism spots.

9. Final product revision

This is the last stage for the researcher to do the final revision needed after conducting the reading materials in class. The final revision checked by the expert before finally be disseminated, implemented and used by teachers in school.

10. Dissemination and Implementation

This is the last stage where the researcher disseminate his reading materials' result as a new innovative and well developed reading material based on Maluku tourism spots.

To develop the material in applying supplementary reading Material Based On Tourism Spot development should be arranged exactly. R & D, ADDIE (Analysis, Design, Development, Implement, and Evaluate) is a model of the ISD family (Instructional System Design). It has

evolved several times over the years to become iterative, dynamic, and user friendly. ISD includes other models, such as the Dick & Carrey (2004) & (Gustafson, Branch, 1997), **Addie Model can be done as follows:**

### **Analysis**

During analysis, the designer identifies the learning problem, the goals and objectives, the audience's needs, existing knowledge, and any other relevant characteristics. Analysis also considers the learning environment, any constraints, the delivery options, and the timeline for the project

### **Design**

A systematic process of specifying learning objectives. Detailed storyboards and prototypes are often made, and the look and feel, graphic design, user-interface and content is determined here.

### **Development**

The actual creation (production) of the content and learning materials based on the Design Phase Implementation During implementation, the plan is put into action and a procedure for training the learner and teacher is developed. Materials are delivered or distributed to the student group.

### **Evaluation**

After delivery, the effectiveness of the training materials is evaluated.

## **CONCLUSION**

Based on what had been explained, the researcher could conclude that there were many inputs during applying supplementary reading Material Based On Tourism Spot the researcher. Addie model provides instructional material in every steps as the important role to develop the reading local content. In the development of reading materials based on Tourism Spot in Southwestern Maluku There are three unit in developing this Reading Materials based on Tourism Spot. Those are integrated skill used to fulfill the students' need.

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