



The Importance of Introduction to the Basics of Islam from an Early Age

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ABSTRAK (Bahasa Inggris)

The introduction of the basics of Islam from an early age is something that is important because the age of a child is very crucial or something that really needs attention in building and educating the character of the child. Early childhood learning and experiences are things that will stick in the minds of children and affect a little or a lot during their adolescence and adulthood. The purpose of introducing the basics of religion is to instill the foundation of Islam in children's lives and hope that they will become human beings who have a good and good Islamic spirit. The method that will be used is to ask questions and give rewards and punishments. Because children from an early age curiosity must use a reward or punishment, something simple, and the punishment is light. This follows the inclination of children's nature. The importance of introducing Islam from an early age is because it is to help children become good and good Muslims according to Allah SWT, the Rasulullah, the Ulama.

Keywords: Introduction, Basics, Islam, Child

1. INTRODUCTION

The introduction of the basics of Islam for children from Muslim parents is something that must be considered because they see the importance of it, but Muslim parents today are starting to forget the basic introduction of Islam to early childhood [1].

This problem is actually a very dangerous problem if left unchecked because the introduction of the basics of Islam to the children of Muslim couples is a skill that must be possessed by Muslim parents [2]. Why do Muslim parents today begin to forget this? Many factors can be the cause of this problem, including the technological factor that makes Muslim parents' minds only go worldly and forget about *ukhrowiah* [3].

The formulation of the problem may lie with Muslim parents who forget their obligatory duty to teach their children to know Islam, to live Islam and to understand Islam, which is an important factor so that the child grows up to be a good and good Muslim [4][5].

In fact, Nur Ainiyah's opinion, noble character, politeness, and religiosity which are upheld and become the culture of the Indonesian nation all this time seem to be foreign and rarely found in the community. This condition will become even worse if the government does not immediately seek improvement programs, both long term and short term.

2. LITERATURE REVIEW

Islamic education is defined as a process of transformation and internalization of knowledge and values in students through the growth and development of their natural potential in order to achieve harmony and perfection of life in all its aspects. In its implementation there are several problems that cause the failure of an achievement of Islamic education.

Recognition is the first process of knowing something or someone. The Basics is the very first part of something. The introduction of the basics of Islam is to tell the basics of the Islamic religion such as basic monotheism, basic fiqh and basic tasawwuf, reading al-qur'an, writing Arabic script. Basic monotheism is like the obligatory attributes of Allah, it is impossible and Jaiz. And like knowing the characteristics of the Prophet that are obligatory, impossible, and jaiz. Basic fiqh such as procedures for purification, prayer, fasting. The basics of Sufism such as Patience.

Religious education has proven capable of being a means of filtering cultural hegemony. It's just that religious education is still considered limited to formal education because it departs from the

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obligations as citizens that the Indonesian state is a divine state [6]. This gives rise to religion as an academic obligation whose estuary is only cognitive intelligence. The community demands for the needs of Islamic religious education

3. METHODOLOGY

In this study the approach used is a quantitative research approach. This quantitative research is carried out by collecting data in the form of numbers, or data in the form of words or sentences that are converted into data in the form of numbers. The data in the form of numbers are then processed and analyzed to obtain scientific information behind these numbers. [7]

This type of research is a pre-experimental design research, this design is not yet a real experiment. Because there are still external variables that also influence the formation of the dependent variable, namely the quality of movement and reading ablution in children. Pre-experimental design is a type of research that is suitable for research on causal relationships (causation) by considering the number of samples that is only one group. [8]

4. RESULTS AND DISCUSSION

The introduction of the basics of Islam is a process of interaction between students and the learning environment that has been regulated by educators which is useful for fostering and nurturing in a systematic and planned manner in preparing students to recognize, understand, live, believe and practice the teachings of Islam accompanied by guidance to respect adherents of other religions in relation to inter-religious harmony so that national unity and integrity can be realized through basic teachings [4] [9].

Through introduction through learning and other methods is something that is beneficial for students and educators [10][11]. Learning according to Sudjana, N (1991: 5) comes from the word learning which means a relatively permanent change in a behavioral tendency as a result of practice or practice. Changes in individual behavior as a result of learning are shown in various aspects such as changes in knowledge, understanding, perception, motivation or a combination of these aspects. [12][13][14]

Meanwhile, according to Suryadi (1989: 4) learning takes place when the following changes occur: (1) additional information, (2) development or improvement of understanding, (3) acceptance of new attitudes, (4) acquisition of new awards, (5) work in accordance with what has happened. These five types of change can be put into three categories: knowledge (Cognitive), feelings (Affective) and insight (Behavioral) [15][16]. Another meaning and understanding of learning above is to describe the dynamic interaction between the elements involved in learning, namely educators, students, materials, facilities, processes, outputs and effects of learning activities, so that learning tends to be an activity carried out to condition someone so that they can carry out the process study. [17]

5. CONCLUSION

The conclusion that can be drawn is that it is very useful to introduce the basics of Islam to Muslim children, and Alhamdulillah, the level of introduction went smoothly, although sometimes children already know the basics of Islam, what's wrong with reminding us not to forget.

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